

**CURRICULUM VITAE**  
(2024)

**Kendall Cotton Bronk**

Claremont Graduate University  
School of Social Science, Policy, and Evaluation  
Division of Behavioral and Social Sciences  
Department of Psychology  
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**EDUCATION**

- 2005 Ph.D. in Psychological Studies in Education, Stanford University, Stanford, CA
- Degree conferred in September 2005
  - Concentration in Child and Adolescent Development
  - Minor in Communication Studies
  - Dissertation: *Portraits of Purpose: A Grounded Theory of the Ways Purpose Contributes to Positive Youth Development*
  - Advisor: Dr. William Damon
- 1997 B.S. in Communication Studies, Northwestern University, Evanston, IL
- Graduated Magna Cum Laude and with Honors

**Honors & Awards**

- 2021-23 Fulbright Alumni Ambassador  
Appointed by the Fulbright Scholar Alumni Program
- 2016 - 17 Fulbright Scholar  
*The Influence of Economic and Political Events on Young People's Views of the Future and their Purpose in Life*  
University of Ioannina, Greece
- 2012 – 13 Ball State University (BSU) Homecoming Faculty Royalty (voted by students)

- 2011 - 12 Ball State University Outstanding Junior Faculty Award Winner  
University-wide award given to one pre-tenure faculty member  
each year for excellence in research, teaching, and service
- 2011 - 12 Ball State University Homecoming Faculty Royalty (voted by  
students)
- 2008 - 09 Ball State University Homecoming Faculty Royalty (voted by  
students)
- 2000 – 05 Stanford University School of Education, Graduate Fellowship  
Competitive, university-wide scholarship awarded to doctoral  
students to cover tuition
- 2003 Positive Psychology Fellowship Award recipient, The Second Annual  
International Positive Psychology Summit  
Competitive, national award granted to conference presenters to  
cover travel and conference costs

**Professional Affiliations**

- International Positive Psychology Association, 2012-present
- American Psychological Association- Research Methods  
Division 5, 2011- present
- American Psychological Association- Educational Psychology  
Division 15, 2010- present (Membership Committee, 2011-present)
- American Psychological Association- Developmental Psychology  
Division 7, 2011-present
- Society for Research on Adolescence, 2004-present
- Association for Moral Education, 2003-present
- Society for Research on Child Development, 2003-present

**Professional Experience**

- 6/20 – Professor, Psychology  
Department of Psychology  
Claremont Graduate University
- 1/14 - 5/20 (Re-appointed with tenure) Associate Professor, Psychology  
Department of Psychology

Claremont Graduate University

- 6/12 – 12/13 Associate Professor, Psychology  
Department of Educational Psychology  
Ball State University
- 8/07 – 5/12 Assistant Professor, Education  
Department of Educational Psychology  
Ball State University
- 1/08 – 5/08 Alliance for Catholic Education Instructor  
University of Notre Dame
- 9/05 – 7/07 Research Associate / Sr. Project Manager  
Stanford Center on Adolescence  
Stanford University
- 8/06 – 7/07 Lecturer  
Department of Child and Adolescent Development  
San Jose State University
- 9/01 – 9/05 Research Assistant  
Stanford Center on Adolescence  
Stanford University
- 9/00 – 9/01 Project Manager  
Good Work Project  
Stanford University
- 2/98 – 9/00 Research Analyst  
Strategic Change  
PriceWaterhouseCoopers, LLP

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**GRADUATE STUDENT TEACHING**

Purpose at Work and in Life  
Positive Contexts  
Child Development  
Adolescent Development  
Theories of Lifespan Development

## PUBLICATIONS

### Peer-reviewed Books

**Bronk, K. C.** (2013). *Purpose in life: A component of optimal youth development*. Springer. (translated into Korean, 2020)

### Peer-reviewed Journal Articles and Volumes

\* Whitney, W., **Bronk, K. C.**, & Schnikter, S. (under review, 2023). Improving interracial relationships among college students through the development of virtue.

**Bronk, K. C.**, \* Mitchell, C., \* Postlewaite, E., Colby, A., Damon, W., & \* Swanson, Z. (2023). Family purpose: An empirical investigation of collective purpose. *Journal of Positive Psychology*. (impact factor 4.3)

\*Denotes graduate student co-author

**Bronk, K. C.**, Reichard, R. J., & \* Qi, J. (2023). A co-citation analysis of purpose: Trends and (potential) troubles in the foundation of purpose scholarship. *Journal of Positive Psychology*, 18(6), 1012-1026. DOI: [10.1080/17439760.2023.2168563](https://doi.org/10.1080/17439760.2023.2168563) (impact factor 4.3).

\* Baumsteiger, R., \* Mangan, S., \* McConchie, J., & **Bronk, K.C.** (2022). What's your "why?" A content analysis of youth purpose. *Journal of Character Education*, 18(1), 1-14.

**Bronk, K. C.**, \* Cheung, R. C. M., \* Mehoke, S., & \* Pham, P. (2022). A thematic analysis of Tweets about purpose. *Journal of Positive Psychology*, 18(5), 674-687. DOI: 10.1080/17439760.2022.2109198 (impact factor 4.3)

\* Wang, Y., Xiaoyan, L., **Bronk, K. C.**, Danhua, L. (2022). Factors that promote positive Chinese youth development: A qualitative study. *Applied Developmental Science*, 27(3), 251-268. DOI: 10.1080/10888691.2022.2060225. (impact factor 3.8)

- Bronk, K. C. & Damon, W. (2022).** Scientific and ethical mandates in the study of purpose. *Human Development, 66*(3), 219-221. DOI: 10.1159/000524601. (impact factor: 1.7)
- Bronk, K. C., \* Giesemann, X., \* Donaldson, R., & \* Mitchell, C. (2022).** Understanding how a cancer diagnosis can shape young people's views of the future and their purpose in life. *Applied Developmental Science*. DOI: 10.1080/10888691.2022.2026774. (impact factor 3.8)
- Bronk, K. C. & \* Mitchell, C. (2021).** Considering purpose through the lens of prospection. *Journal of Positive Psychology, 27*(1), 68-82. DOI: 10.1080/17439760.2021.2016899. (impact factor 4.3)
- Bronk, K. C. & Damon, W. (2021).** What makes a purpose "worth having?": A commentary. *Human Development, 65*(2), 113-117. DOI: 10.1159/000515949.
- Porter, T., Baldwin, C., Murray, E., Warren, M. T., Forgeard, M., **Bronk, K. C.**, Snow, N., Jayawickreme, E. (2021). Clarifying the content of intellectual humility: A systematic review and integrative framework. *Journal of Personality Assessment, 104*(5), 573-585. DOI: 10.1080/00223891.2021.1975725. (impact factor 3.8)
- Blom, L., **Bronk, K. C.**, Sullivan, M., \* McConchie, J., Ballesteros, J., & Farello, A. (2020). Peace and development indicators in Liberia through sport for development programming. *Peace and Conflict: Journal of Peace Psychology, 27*(2), 284-296. DOI: 10.1037/pac0000463 (impact factor 2.00)
- Bronk, K. C., \* Mitchell, C., \* Hite, B., \* Mehoke, S., & \* Cheung, R., (2020).** Purpose among youth from low-income backgrounds: A mixed methods investigation. *Child Development, 91*(6), e1231-1248. DOI: 10.1111/cdev.13434 (impact factor 5.66)
- \* Mangan, S., \* Baumsteiger, R., & **Bronk, K. C. (2020).** Recommendations for positive psychology interventions in school settings. *Journal of Positive Psychology, 15*(4), 1-4. DOI: 10.1080/17439760.2020.1789709 (impact factor 4.3)

- Bronk, K. C., \* Baumsteiger, R., \* Mangan, S. \* Riches, B., \* Dubon, V. \* Benavides, C., & Bono, G. (2019).** Fostering purpose among adolescents: Effective online interventions. *Journal of Character Education, 15(2)*, 21-38.
- \* Baumsteiger, R., \* Mangan, S., **Bronk, K. C.**, & Bono, G. (2019). An integrative intervention for cultivating gratitude among adolescents and young adults. *Journal of Positive Psychology, 14(6)*, 807-819. DOI: 10.1080/17439760.2019.1579356 (impact factor 4.3).
- Bronk, K. C., Leontopoulou, S. & \* McConchie, J. (2018).** Youth purpose during the Great Recession: A mixed methods study. *Journal of Positive Psychology, 14(4)*, 405-416. DOI: 10.1080/17439760.2018.1484942. (impact factor 4.3)
- Bronk, K. C., \* Riches, B., & \* Mangan, S. (2018).** Claremont Purpose Scale: A measure that assesses three dimensions of purpose. *Research in Human Development, 15(2)*, 101-117. DOI: 10.1080/15427609.2018.1441577. (impact factor 2.4)
- Bronk, K. C. & \* Mc Lean, D. (2016).** The role of passion and purpose in leader developmental readiness. In B. Reichard and S. Thompson (Eds.) *New Directions for Student Leadership, 149*, 27-36. DOI: 10.1002/yd.20159
- Bronk, K. C. & \* Dubon, V. (2015).** Fostering purpose in educational settings. *International Forum for Logotherapy, 38(2)*, 86-93.
- Hill, P., Burrow, A., & **Bronk, K.C.** (2014). Persevering with positivity and purpose: An examination of purpose commitment and positive affect as predictors of grit. *Journal of Happiness Studies, 17*, 257-269. DOI: 10.1007/s10902-014-9593-5. (impact factor 3.86)
- Geldhof, G. J., Porter, T. J., Weiner, M., Malin, H., **Bronk, K. C.**, Agans, J. P., Mueller, M., Damon, W., & Lerner, R. M. (2014). Fostering entrepreneurship: Preliminary findings from the Young Entrepreneurs Study. *Journal of Research on Adolescence, 24(3)*, 431-446. DOI: 10.1111/jora.12086 (impact factor 3.26)
- Geldhof, G. J., Malin, H., Johnson, S. K., Porter, T., **Bronk, K. C.**, Weiner, M. B., Agans, J. P., Mueller, M., K., Hunt, D., Colby, A., Lerner, R. M., & Damon, W. (2014). Entrepreneurship in young adults: Initial findings from the Young

- Entrepreneurs Study (YES). *Journal of Applied Developmental Psychology*, 35(5), 410-421. DOI: 10.1016/j.appdev.2014.07.003 (impact factor 3.16)
- Blom, L., **Bronk, K. C.**, Coakley, J., Laurer, L. & Sawyer, T. (2013). New National Association for Sports and Physical Education (NASPE) Position Statement. *Journal of Physical Education, Recreation and Dance*, 84(7), 8-13.
- Matusuba, K., King, P. E., & **Bronk, K. C.** (Eds.) (2013). Special issue: Exemplar research, *New Directions for Child and Adolescent Development*, 142(4).
- Bronk, K. C.**, King, P. E., & Matsuba, K. (2013). An introduction to the exemplar methodology: A definition, rationale, and conceptual issues. In K. Matsuba, K., P. E. King, & **K. C. Bronk**, (Eds.) *New Directions for Child and Adolescent Development*, 142(4), 1-12. DOI: 10.1002/cad.20045.
- Bronk, K. C.** (2012). The exemplar methodology: An approach to studying the leading edge of development. *Psychology of Well-Being: Theory, Research and Practice*, 2(1), 1-10. DOI: 10.1186/2211-1522-2-5.
- Bronk, K. C.** (2012). A grounded theory of youth purpose. *Journal of Adolescent Research*, 27, 78-109. DOI: 10.1177/0743558411412958 (impact factor 3.0)
- Bronk, K. C.** (2011). Portraits of purpose: The role of purpose in identity formation. *New Directions for Youth Development*, 132, 31-44.
- Finch, W. H., & **Bronk, K. C.** (2011). Conducting confirmatory latent class analysis using MPlus. *Journal of Structural Equation Modeling*, 18(1), 132- 151. DOI: 10.1080/10705511.2011.532732 (impact factor 4.4)
- Bronk, K. C.**, Finch, W. H. & \* Talib, T. (2010). The prevalence of a purpose in life among high ability adolescents. *High Ability Studies*, 21(2), 133-145. DOI: 10.1080/13598139.2010.525339
- Bronk, K. C.** & Finch, W. H. (2010). Adolescent characteristics by type of long-term aim in life. *Applied Developmental Science*, 14(1), 1-10. DOI: 10.1080/10888690903510331. (impact factor 3.8)
- Bronk, K. C.**, Hill, P., Lapsley, D., \* Talib, T., & Finch, W. H. (2009). Purpose, hope, and life satisfaction in three age groups. *Journal of Positive Psychology* 4(6), 500-510. DOI: 10.1080/17439760903271439. (impact factor 4.3)

**Bronk, K. C.** (Winter 2008). Early adolescents' conceptions of the good life and the good person. *Adolescence*, 43(172) 713-732.

**Bronk, K. C.** (2008). Humility among adolescent purpose exemplars. *Journal of Research on Character Education*, 6(1), 35-51.

Damon, W., Colby, A., **Bronk, K. C.**, & Ehrlich, T. (Summer, 2005). Passion and mastery in balance: Toward good work in the professions. *Daedalus: The Journal of the American Academy of the Art and Sciences* 134(3), 27-35.

Damon, W., Menon, J. L., & **Bronk, K. C.** (2003). The Development of purpose during adolescence. *Applied Developmental Science*, 7(3), 119-128. DOI: 10.1207/S1532480XADS0703\_2 (impact factor 3.8)

### **Book Chapters & Book Reviews**

**Bronk, K. C.** (in press, 2023). Families with exemplary commitments to shared purposes: An emerging program of research. In E. Yang (ed). *Exemplars, imitation, and spiritual formation: A psychological, philosophical and Christian perspective*. Routledge.

**Bronk, K. C.**, \* Bashaw, D., \* d'Amico, C., & \* Kearns, L. (in press, 2023). Fostering youth purpose. In Nucci, L., Krettenauer, T., & Thompson, W. *Handbook of moral and character education (3<sup>rd</sup> ed)*. Section IV. Moral and Character Development beyond the Classroom. Routledge.

**Bronk, K. C.** (in press, 2023). Purpose through the lens of character virtue development. In M. Matthews & R. Lerner (Eds). *Multidisciplinary handbook of character virtue development, Vol. 2*. Taylor & Francis.

**Bronk, K. C.** (2023). Discovering and pursuing purpose in trying times. In S. Leontopoulou & A. Della Fave (Eds.) *Emerging Adulthood in the COVID-19 pandemic and other crises: Individual and relational resources* Springer.

**Bronk, K. C.**, \* Postlewaite, E., \* Donaldson, R., & \* Bashaw, D. (in press, 2023). Purpose through a sociocultural lens. In D. M. McInerney & G. A. D. Liem (Ed). *Research on sociocultural influences on motivation and learning, Vol. 14*. Information Age Publishing.

- Bronk, K. C., \* Postlewaite, E., \* Boeder, J., & \* Blackard, M. (2020).** Social development across the lifespan. In M. Hogg (Ed.) *Oxford encyclopedia of social psychology*. Oxford University Press.
- Bronk, K. C. (2020).** The importance of purpose: Theory, research, & application. In Donaldson, S. I., Csikszentmihalyi, M., & Nakamura, J. (Eds.). *Applied positive psychology (2<sup>nd</sup> ed.)*. Routledge.
- Bronk, K. C. & \* Mitchell, C. (2020).** Youth purpose: A translational research agenda. In P. Hill & A. Burrow (Eds.) *The Ecology of purposeful living across the lifespan*. Springer.
- Bronk, K. C., & \* Baumsteiger, R. (2020).** Theories of moral development in adolescence. In S. Hupp & J. Jewell (Eds.). *The Encyclopedia of child and adolescent development*. Wiley.
- Bronk, K. C. & \* Baumsteiger, R. (2019).** How fostering purpose contributes to civic friendship. In J. Arthur (ed.) *Virtues in the public sphere*. Taylor & Francis. (pp. 184-198)
- Bronk, K. C., & \* Baumsteiger, R. (2017).** The role of purpose among emerging adults. In L. Padilla-Walker & L. Nelson (Eds.). *Flourishing in emerging adulthood: Positive development during the third decade of life*. Oxford University Press.
- Bronk, K. C. & \* Mangan, S. (2016).** Strategies for cultivating purpose among adolescents in clinical settings. In P. Russo-Netzer, S. Schulenberg, & A. Batthyany (Eds.) *Clinical perspectives on meaning: Positive and existential psychotherapy*, (pp. 407-422). Springer Publishers.
- Bronk, K. C. & \* Riches, B. (2016).** The role of purpose and moral development in hero formation. In S.T. Allison, G. R. Goethals, & R. M. Kramer (Eds.) *Handbook of heroism and heroic leadership*. Routledge.
- Damon, W., **Bronk, K. C.**, & Porter, T. (2015). Youth Entrepreneurship. In R.A. Scott and S. M. Kosslyn (Eds.) *Emerging trends in the social and behavioral sciences*. John Wiley and Sons.
- \* Hunt, D. & **Bronk, K. C. (2015).** Classroom management as a moral enterprise. In W. G. Scarlett (Ed.). *Classroom management: An A-Z guide*. Sage Publications. (pp. 530-535)

Bronk, K. C. (2011). Adolescence. In S. Goldstein & J. Naglieri (Eds.), *Encyclopedia of child behavior and development*. (pp. 45-48). Springer.

Bronk, K. C. (2010). Adolescent development. In A. Davis (Ed.), *Handbook on pediatric neuropsychology*. (pp. 45-57). Springer.

Bronk, K. C. (2010). Educating for Good Work. In H. Gardner (Ed.) *Good Work: Theory and practice*. (pp. 213-226). Harvard University Press.

Bronk, K. C., (2009). [Review of the book *Moral education: A handbook*.] *Journal of moral education*, 38(1), 109-128.

Damon, W. & Bronk, K. C. (accepted). Cultivating character education in high school. In US Department of Education monograph. *Emerging issues in character education*.

Lies, J., Bronk, K. C., & Mariano, J. M. (2008). The community contribution to moral development and character. In D. Narvaez and L. Nucci (Eds.), *Handbook on moral and character education*. (pp. 520-536). Lawrence Erlbaum Associates.

Damon, W. & Bronk, K. C. (2007). Taking ultimate responsibility. In H. Gardner (Ed.), *Responsibility at work: How leading professionals act (or don't act) responsibly*. (pp. 21-42). Jossey Bass.

### Technical Reports

Bronk, K. C., \* Riches, B., & \* Dubon, V. (2016). *Fostering purpose among adolescents in secondary education settings*. Jubilee Centre Cultivating Virtues: Interdisciplinary Approaches Conference. Oriel College: Oxford, England. Available online: [http://jubileecentre.ac.uk/userfiles/jubileecentre/pdf/conference-papers/Cultivating\\_Virtues/CottonBronk,K.pdf](http://jubileecentre.ac.uk/userfiles/jubileecentre/pdf/conference-papers/Cultivating_Virtues/CottonBronk,K.pdf)

Bronk, K. C., Menon, J. L., & Damon, W. (2004). *Youth purpose: Conclusions from a working conference of leading scholars*. John Templeton Foundation Press.

### Unpublished measures

Bundick, M., Andrews, M., Jones, A., Mariano, J. M., Bronk, K. C., & Damon, W.

(2006). *Revised youth purpose survey*. Unpublished instrument, Stanford Center on Adolescence, Stanford CA.

Andrews, M., Bundick, M., Jones, A., **Bronk, K. C.**, Mariano, J M., & Damon, W. (2006). *Revised youth purpose interview*. Unpublished instrument, Stanford Center on Adolescence, Stanford CA.

Menon, J., **Bronk, K. C.** & Damon, W. (2004). *Youth purpose survey*. Unpublished instrument, Stanford Center on Adolescence, Stanford CA.

**Bronk, K. C.**, Menon, J., & Damon, W. (2004). *Youth purpose interview*. Unpublished instrument, Stanford Center on Adolescence, Stanford CA.

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## PRESENTATIONS

### Peer-Reviewed Presentations at National and International Conferences

**Bronk, K. C.** (Jan. 2024). *Religious and non-religious young adults' understanding of patience*. Jubilee Annual Conference. Magdalen College, England.

**Bronk, K. C.** (Oct. 2023). *Purpose: Bridging moral development and positive youth development*. Plenary talk with R. M. Lerner, E. Dowling, P. King, J. Lerner, L. Nucci, K. Tirrell, & M. Berkowitz at the Association for Moral Education (AME) conference. Dallas/Fort Worth, TX.

\* Whitney, W., Gilbertson, M. K., Ratchford, J. L., Shelton, A. J., **Bronk, K. C.**, & Schnikter, S. A. (Jul. 2023). *Improving interracial relationships among White US college students: An anti-racist and virtues driven intervention*. Poster presentation at International Positive Psychology Association. Vancouver, Canada.

**Bronk, K. C.**, Blom, L., Fryatt, S., Miawo, M., & Moore, J. (Apr. 2023). *Positive Liberian youth development: An empirically-derived model*. Poster presentation at the Society for Research on Adolescence (SRA) annual meeting. San Diego, CA.

**Bronk, K. C.**, Blom, L., Fryatt, S., Miawo, M. & Moore, J. (Mar. 2023). *Applying an Appreciative Inquiry to conduct youth development research in majority world countries: Research in Liberia as a case example*. Paper symposium

- for the Society for Research on Child Development (SRCD) biennial meeting. Salt Lake City, UT.
- Bronk, K. C., el Sehity, T., & Malin, H. (Jun. 2022).** *How individual and collective purposes enable us to create a world in which we want to live.* Paper symposium for the European Conference of Positive Psychology (ECP). Reykjavik, Iceland.
- Bronk, K. C. & Liechtenstein, H. (Oct. 2021).** *The Science of Family Purpose.* Paper symposium at the Family Firm Institute Global Conference: Shaping Futures. London, England.
- Bronk, K. C., Blom, L. C., & \* McConchie, J. (Mar. 2019).** *Fostering peace, purpose, and positive development among youth in Liberia.* Paper presentation for the Biennial Meeting of the Society for Child Development. Baltimore, MD.
- Bronk, K. C., Colby, A., & el Sehity, T. (Oct. 2018).** *Family purpose.* Paper presentation at the Association for Moral Education. Barcelona, Spain.
- Bronk, K. C., \* Baumeister, R., \* Mangan, S., \* Riches, B., & \* Dubon, V. (Apr. 2018).** *Fostering purpose among adolescents.* Paper presentation for the Biennial Meeting of the Society for Research on Adolescence. Minnesota, MN.
- Bronk, K. C. (Jan. 2018).** *Fostering purpose and gratitude among adolescents.* Jubilee Centre Annual Conference. Oriel College: Oxford, England.
- Bronk, K. C., Reilly, T., Moran, S., Morton, E., & Remington, K. (Nov. 2017).** *Interview and survey approaches to measure purpose and virtue.* Paper presentation at the Association for Moral Education. St. Louis, Mo.
- Bronk, K. C., Malin, H., Lund, T., Mousseau, A., & Liang, B. (Apr. 2017).** *Fostering purpose in the classroom.* Paper presentation at the Society for Research on Child Development. Austin, TX.
- Bronk, K. C., Hill, P., Mariano, J. M., Burrow, A. (Apr. 2016).** *Approaches to studying purpose in life.* Roundtable presentation at the Society for Research on Adolescence. Baltimore, MD.
- Bronk, K. C. (Jan. 2016).** *Cultivating a purpose in life among adolescents.* Jubilee Centre Annual Conference. Oriel College: Oxford, England.

- \* Lin, L., **Bronk, K. C.**, \* Benavides, C. M., & \* Zhang, J. (Oct. 2015). *Exploring Perceived Stress and Purpose in Political Engagement: A Sample from Taiwan's Sunflower Movement*. Paper presented at the Taiwanese Psychological Association Annual Convention. Taipei, Taiwan.
- Agans, J, Weiner, M., & **Bronk, K. C.** (Mar. 2015). *Purpose and Intentional Self-regulation*. Poster presentation at the Society for Research on Child Development. Philadelphia, PA.
- Bronk, K. C.**, \* Riches, B., Malin, H. (May 2015). *Novel approaches to assessing the purpose in life construct*. Symposium at the Western Psychological Association. Las Vegas, NV.
- Csikzentmihalyi, M., Nakamura, J., Damon, W., Colby, A., **Bronk, K. C.**, Kristjánsson, K. & Knoop, H. H. (July 2015). *A Key Symposium: Positive psychology, ethics, and science: Future growth, challenges and opportunities*. European Conference on Positive Psychology. Amsterdam, Netherlands.
- Bronk, K. C.**, \* Riches, B., \* Mangan, S., & Baumsteiger, R. (Nov. 2014). *Prospection and the Role of Future-oriented Thinking in Moral Development*. Paper presentation for the Association of Moral Education. Pasadena, CA.
- \* Riches, B. **Bronk, K. C.**, & \* Mangan, S. (Sept. 2014). *Authentic Purpose Scale: A New Scale Assessing all Three Construct Dimensions*. Poster presentation for the Western Positive Psychology Association. Claremont, CA.
- Bronk, K. C.** (Mar. 2014). *Investigations of the Beyond-the-Self Dimension of Purpose in Adolescents and Emerging Adults*. Paper symposium for the Society for Research in Adolescence. Austin, TX.
- Weiner, M. B., Geldhof, G. J., Johnson, S., **Bronk, K. C.**, Hunt, D., & Lerner, R. M. (Mar. 2014). *Does Passion Matter in the Career Development of Youth? Findings from the Young Entrepreneurs Study*. Poster presented at the Society for Research on Adolescence. Austin, TX.
- Bronk, K. C.** (Nov. 2013). *What Can Exemplars Teach Us About Typical Development?* Paper symposium at the Association for Moral Education Conference. Montreal, Canada.

- Bronk, K. C.** (Oct. 2013). *Using the Exemplar Methodology to Examine Developmental Constructs*. Paper symposium at the Society for the Study of Human Development. Fort Lauderdale, Florida.
- Bronk, K. C.** (Mar. 2012). *Using an exemplar methodology to examine young people's purposes in life*. Paper symposium at the biennial meeting of the Society for Research on Adolescence. Vancouver, British Columbia.
- Bronk, K. C.** (Mar. 2012). *Entrepreneurship as a Pathway to Positive Youth Development*. Discussant for a roundtable session at the biennial meeting of the Society for Research on Adolescence. Vancouver, British Columbia.
- Bronk, K. C.** (Mar. 2012). *Purpose in Domains: Entrepreneurship, Academics, and Community Involvement as Purposeful Pursuits*. Discussant for a paper symposium at the biennial meeting of the Society for Research on Adolescence. Vancouver, British Columbia.
- Bronk, K. C.** (Mar. 2011). *Civic purpose and civic identity*. Led a roundtable discussion at the pre-session meeting of the Society for Research on Child Development. Montreal, Canada.
- Bronk, K. C.** (Mar. 2010). *Youth purpose and the exemplar methodology*. Led a roundtable discussion at the pre-session meeting of the Society for Research on Adolescence. Philadelphia, PA.
- Bronk, K. C., King, P., Furrow, J., & Damon, W.** (Mar. 2010). *A longitudinal study of adolescent purpose exemplars based on the exemplar methodology*. Paper symposium at the biennial meeting of the Society for Research on Adolescence. Philadelphia, PA.
- Bronk, K. C., Hill, P., Burrow, A., O'Dell, A., & Damon, W.** (Mar. 2010). *Purpose among high ability adolescents*. Paper symposium at the biennial meeting of the Society for Research on Adolescence. Philadelphia, PA.
- Bronk, K. C., Mariano, J. M., Colby, A., & Damon, W.** (Dec. 2009). *Purpose among high ability adolescents*. Paper symposium at the 8<sup>th</sup> Annual Hawaii International Conference on Education. Honolulu, HI.

- Bronk, K. C., Finch, W. H., & \* Talib, T.** (May 2009). *Categories of purpose in life among adolescents*. Paper presentation at the Midwest Psychological Association. Chicago, IL.
- Bronk, K. C., Finch, W. H., & \* Talib, T.** (Nov. 2008) *Characteristics of purposeful youth*. Poster presentation at the Association for Moral Education. South Bend, IN.
- Bronk, K. C., Andrews, M., Bundick, M., Yaeger, D., Lapsley, D., & Damon, W.** (Apr. 2008). *New perspective on youth purpose: The exemplar methodology*. Paper symposium at the biennial Meeting of the Society for Research on Adolescence.
- Bronk, K. C., Lapsley, D., & Moran, S.** (Nov. 2007) *The role of purpose in moral functioning of adolescents*. Paper symposium at the Association for Moral Education. New York, NY.
- Bronk, K. C.** (Nov. 2005). *Purpose and authentic humility*. Paper presentation. Association for Moral Education. Cambridge, MA.
- Bronk, K. C. & Colby, A.** (July 2004). *Educating for excellence and ethics in journalism*. Paper presentation at the Second International Summit on Positive Psychology. Verbania Pallanza, Italy.
- Damon, W., Bronk, K. C., & Menon, J. L.** (Mar. 2004). *The development of purpose during adolescence*. Paper presentation at the biennial Meeting of the Society for Research on Adolescence. Baltimore, MD.
- Bronk, K. C. & Menon, J. L.** (Oct. 2003). *The development of youth's sense of purpose*. Poster presentation at the Positive Psychology Summit. Washington DC.
- Bronk, K. C., Menon, J. L., & Damon, W.** (May 2003). *Theoretical and empirical research to date on youth purpose*. Paper presentation at the Stanford Center on Adolescence, Stanford CA.
- Bronk, K. C. & Menon, J.** (Mar. 2003). *The development of adolescent purpose*. Poster presentation at the Indicators of Positive Development Conference, Washington DC.

Damon, W. & Bronk, K. C. (May 2002). *Educating for good work in journalism*. Paper presentation at the Danish University of Education, Copenhagen Denmark.

### Invited Talks

Bronk, K. C. (Nov. 2023). *Finding Purpose across the Lifespan*. Commentary. Greater Good Science Center, UC Berkeley CA.

Bronk, K. C. (Nov. 2023). *Raising Kids to Have a Giving Heart*. Presentation to Charity: Water Board members.

Bronk, K. C. (Oct. 2023). *Patience and Purpose*. Baylor University Patience Workshop. Seattle, WA.

Bronk, K. C. (Jan. 2023). *Teaching for Purpose in Community Colleges: How Faculty Can Support the Development of Purpose among Students*. Austin Community College. Austin, Texas.

Bronk, K. C. (Dec. 2022). *Understanding and Assessing Purpose*. Educating Character across the University. Wake Forest University. Winston-Salem, NC.

Bronk, K. C. (Nov. 2022). *Helping our students lead lives of purpose*. Harvard-Westlake High School, Los Angeles.

Bronk, K. C. (Oct. 2022). *Helping our students and children lead lives of purpose and thrive*. Foothill Country Day School, Claremont CA.

Bronk, K. C. (Mar. 2022). *How parents can help their students pursue lives of purpose*. Fremont Union School District. Fremont, CA.

Bronk, K. C. (Nov. 2021). *Purpose and thriving among emerging adults*. Keynote address for the Society for the Study of Emerging Adulthood conference.

Bronk, K. C. (Sept. 2021). *The role of morality in positive psychology and purpose*. Invited address for the Moral Psychology and Moral Ecology in a Polarized Age workshop. Institute for Advanced Study in Culture, University of Virginia.

- Bronk, K. C.** (Sept. 2021). *Pursuing purpose in troubling times*. University of Alabama.
- Bronk, K. C.** (June 2021). *The science of youth purpose*. Personal Growth Symposium at the Life Improvement Conference. Max Planck Institute, Germany.
- Bronk, K. C.** (Apr. 2021). *Helping children and teens discover their purpose in life*. Peninsula Health Care District parenting series. San Francisco/Bay Area, CA.
- Bronk, K. C.** (Apr. 2021). *Helping children and teens discover their purpose in life and thrive*. Harvard University/ Greater Good Science Center/Learning and the Brain Conference. Cambridge, MA.
- Bronk, K. C.** (Feb. 2021). *Helping children and adolescents thrive amidst COVID*. Sequoia-Union High School District. Woodside, CA.
- Bronk, K. C.** (Jan. 2021). *Discovering and pursuing your purpose in life: How science can help*. California Leadership Foundation. Cal Poly University, Pomona, CA.
- Bronk, K. C.** (Sept. 2020). *Finding Purpose across the Lifespan*. Invited guest lecture. UC Berkeley: Greater Good Science Center.
- Bronk, K. C.** (Feb. 2020). *Family Purpose*. Invited to guest lecture in a massive open online course (MOOC) called Life on Purpose (Prof. V. Strecher). University of Michigan: Ann Arbor, MI.
- Bronk, K. C.** (Dec. 2019). *Youth purpose*. Invited guest lecture. UC Riverside Psychology Department: Riverside, CA.
- Bronk, K. C.** (Nov. 2019). *An introduction to qualitative research methods*. Keck Graduate Institute: Claremont, CA.
- Bronk, K. C.** (Nov. 2019). *Including exemplars in character education interventions*. Invited guest lecturer. Wake Forest University: Winston-Salem, NC.
- Bronk, K. C.** (Oct. 2019). *Character and virtue development: The role of purpose*. Invited guest lecturer. Baylor University: Waco, TX.

- Bronk, K. C.** (2019). *An introduction to qualitative research methods*. Workshop conducted at Claremont Graduate University's Annual Professional Development Workshop Series: Evaluation and Applied Methods: Claremont, CA.
- Bronk, K. C.** (2019). *Developmentally-appropriate assessments of intellectual humility*. New Directions in Promoting Character Virtues. Stanford University, CA.
- Bronk, K. C.** (2019). *Youth purpose*. Guest Lecture. Cerritos College Psychology Department: Norwalk, CA.
- Bronk, K. C.** (2019). *Youth purpose*. Guest Lecture. California State University, Fullerton Psychology Day: Fullerton, CA.
- Bronk, K. C.** (2019). *Qualitative research methods*. Keck Graduate Institute: Claremont CA.
- Bronk, K. C.** (2018). *Qualitative research methods for practice, policy, and research*. Justice Research and Statistical Association: Washington, DC.
- Bronk, K. C.** (2018). *An introduction to qualitative research methods*. Workshop conducted at Claremont Graduate University's Annual Professional Development Workshop Series: Evaluation and Applied Methods: Claremont, CA.
- Bronk, K. C.** (2017). *Youth purpose*. Guest Lecture. Psychology Department, Fuller Theological Seminary: Pasadena, CA.
- Bronk, K. C.** (2017). *An introduction to qualitative research methods*. Workshop conducted at Claremont Graduate University's Annual Professional Development Workshop Series: Evaluation and Applied Methods: Claremont, CA.
- Damon, W. & **Bronk, K. C.** (2017). *Youth purpose: A developmental perspective*. Tracking development toward living a life of meaning and purpose: Addressing the challenges to measurement. Boston College: Boston, MA.

- Bronk, K. C. (2016).** *Youth purpose*. Invited Speaker, Train the Trainers Greek Fulbright Foundation Event: Thessaloniki, Greece.
- Bronk, K. C. (2016).** *Youth purpose*. Guest Lecture. Psychology Department, Aristotle University: Thessaloniki, Greece.
- Bronk, K. C. (2016).** *Perspectives on positive developmental psychology*. University of Ioannina School of Education guest lecture: Ioannina: Greece.
- Bronk, K. C. (2016).** *Exemplars of youth purpose*. University of Ioannina, School of Education guest lecture: Ioannina, Greece.
- Bronk, K. C. (2016).** *Youth purpose: A translational research agenda*. A presentation at the Cornell University's Program for Research on Youth Development and Engagement (PRYDE) meeting. Half Moon Bay, CA.
- Bronk, K. C. (2016).** *An introduction to qualitative research methods*. Workshop conducted at Claremont Graduate University's Annual Professional Development Workshop Series: Evaluation and Applied Methods: Claremont, CA.
- Bronk, K. C. (2016).** *Integrated approaches to research and application*. Thrive Center for Human Development in the School of Psychology at Fuller Theological Seminary Forum: Pasadena, CA.
- Bronk, K. C. (2015).** *The role of purpose in social entrepreneurship*. Echoing Green: New York, NY.
- Bronk, K. C. (2015).** *Using the exemplar methodology*. Workshop conducted at Claremont Graduate University's Annual Professional Development Workshop Series: Evaluation and Applied Methods: Claremont, CA.
- Bronk, K. C. (2014).** *Evolutionary perspectives on purpose and thriving*. Thrive Center on Human Development in the School of Psychology at Fuller Theological Seminary Forum: Pasadena, CA.
- Bronk, K. C. (2012).** *Fostering youth purpose*. Walker Art Center: Minneapolis, MN.

Damon, W. & Bronk, K. C. (2011). *The role of purpose in positive psychology*. University of Pennsylvania Masters of Arts in Positive Psychology Immersion Week: Philadelphia, PA.

Bronk, K. C. (2005). *Fostering a sense of purpose among adolescents*. The Menlo School: Menlo Park, CA.

Bronk, K. C. (2005). *Teens and media*. Aspen Institute: Aspen, CO.

Bronk, K. C. & Mariano, J. M. (2002). *The development of purpose during adolescence*. Stanford Center on Adolescence: Stanford, CA.

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## GRANTS/FUNDING

- 2024-2025    Walton Family Foundation (\$110,000)  
Principal Investigator  
Project Title: *Cultivating Purpose in K-12 Educational Settings*
- 2022-2024    Templeton Religious Trust (\$234,000)  
Principal Investigator  
Project Title: *How Do Young Adults Think about Patience and What Role Does It Play in the Search for Purpose?*
- 2019-22      John Templeton Foundation (\$1,564,673)  
Principal Investigator  
Project Title: *Family Purpose in the 21st century: Understanding and Fostering Family Purpose for Ultra-high Net-worth Families* (Grant #61482)
- 2021-24      National Taiwan Normal University (\$40,000)  
Co-Principal Investigator (Principal Investigator: Yu-Chen Wang)  
Project Title: *A Longitudinal, Cross-cultural Study of Career-oriented Purpose among High School Students in the US and Taiwan*
- 2019          Chan Zuckerberg Initiative, Collaboration Grant (\$5,000)  
Principal Investigator with Co-PI: Amy Sandoz, Summit Schools  
Project Title: *Investigating the Relationship between Self-directed Learning and Purpose in Life*
- 2018-19      John Templeton Foundation (\$234,800)

- Principal Investigator  
Project Title: *Family Purpose in the 21st century: Understanding and Fostering Family Purpose for Ultra-high Net-worth Families-Planning Grant* (Grant #61229)
- 2017-18 HopeLab (\$16,200)  
Principal Investigator  
Project Title: *Fostering Purpose among Adolescent and Young Adult Cancer Survivors*
- 2016-17 Fulbright Foundation Research Scholarship  
Principal Investigator  
Project Title: *Understanding the Influence of Economic and Political Events on Young People's Views of the Future and Their Purpose in Life*
- 2016-17 Benjamin V. Cohen Peace Fellowship (\$50,000)  
Co-Principal Investigator with Lindsey Blom  
Project title: *Fostering Purpose and Positive Youth Development among Liberian Youth*
- 2016-17 HopeLab (\$30,000)  
Principal Investigator  
Project Title: *The Prevalence, Health Correlates, and Experience of Purpose among Youth from Low-income Backgrounds*
- 2015-18 John Templeton Foundation (\$251,965)  
Principal Investigator  
Project title: *Designing and Assessing Tools to Foster Purpose in the Classroom: A Mixed-Methods Intervention Study* (Grant #55853)
- 2015-18 John Templeton Foundation (\$343,298)  
Sub-contract from the UC Berkeley, Greater Good Science Center  
Project title: *An Empirical Study: Fostering Purpose and Gratitude among Adolescents*
- 2011-12 Spencer Foundation (\$40,000)  
Principal Investigator  
Project title: *The Development of Purpose among Rural Youth*

- 2011-14 John Templeton Foundation (funded)  
 Consultant (with William Damon, Stanford University- PI and  
 Richard Lerner, Tufts University- PI)  
 Project Title: *Youth Entrepreneurship*
- 2010-11 Indiana Youth Institute Professional Development Grant  
 Awarded professional development funds to support travel to the  
 2011 biennial meeting of the Society for Research on Child  
 Development (SRCD) in Montreal, Quebec, Canada
- 2009-10 ASPIRE travel grant  
 Travel funds awarded to supplement travel to 2011 biennial  
 meeting of the Society for Research on Child Development (SRCD)  
 in Montreal, Quebec, Canada
- 2008-09 ASPIRE Early Career Faculty Grant (\$10,000)  
 Principal Investigator  
 Project title: *A Study of the Forms and Prevalence of Purpose in Life  
 among High Ability Youth*

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## PROFESSIONAL SERVICE

### Editorial Board

- 2016-present Associate Editor, *Journal of Positive Psychology*  
 2016-present Editorial Board member, *Heroism Science*  
 2015-present Editorial Board member, *Journal of Moral Education*  
 2011-2014 Editorial Board member, *Applied Developmental Science*

### Grant Reviewer Responsibilities

- 2021-present Grant proposal reviewer, Templeton World Charity  
 Foundation  
 2012-2013 New Paths to Purpose reviewer, University of Chicago  
 2011-present Grant proposal reviewer, John Templeton Foundation

### Journal Reviewer Responsibilities

- 2018-present Reviewer. *Child Development*  
 2014-present Reviewer. *Journal of Adolescent Research*  
 2014-present Reviewer. *Journal of Youth & Society*  
 2012-present Reviewer. *Journal of Happiness Studies*  
 2012-present Reviewer. *Journal of Early Adolescence*

2011-present Textbook Reviewer. *Adolescence, 13e*, McGraw-Hill  
2010-present Reviewer. *Identity: An International Journal of Theory & Research*  
2009-present Reviewer. *Developmental Psychology*  
2009-present Textbook Reviewer. *Adolescent Psychology*, Wiley Publishers  
2008-present Book Reviewer. *Journal of Moral Education*  
2007-present Reviewer. *Journal of Moral Education*  
2005-present Reviewer. *Journal of Positive Psychology*  
2003-present Reviewer. *Applied Developmental Science*

### **Service to Professional Organizations**

**2022: Association for Moral Education/ Journal for Moral Education**  
Manchester, United Kingdom, July 2022  
Conference submission reviewer

**2018: Society for Research on Child Development Special Topics Meeting (Character)**, Philadelphia, PA  
Conference Paper Reviewer

**2014: Association for Moral Education**, Pasadena, CA  
Conference Planning Committee Member

**2014: Society for Research on Adolescent Development**, Austin, TX  
Conference Paper Reviewer and Conference Planning Committee Member

**2012: National Association for Sport and Physical Education**  
Steering Committee Task Force Member  
Convened to write a position statement on the ways in which sports can foster positive youth development

**2011-present: APA Division 15 (Educational Psychology)**  
Membership Committee member

**2010-2014: Indiana Youth Institute**  
Consultant

**2009 Society for Research on Child Development Biennial Meeting**  
Conference Paper Reviewer

2008 Association for Moral Education, South Bend, IN  
Conference Planning Committee Member

### **Select News Coverage:**

The Hero Next Door Podcast (2023). [Purpose](#). *How we can help young people and adults identify their purpose and act on it.*

Vox (2023). [Post Graduation Advice You'll Actually Use](#). *Consider how you'll make a mark on the world.*

Vox (2023). [How to Foster Your Purpose wherever You Are in Life](#). *A non-stressful approach to figuring out what guides you.*

Great Schools (2022). [The Incredible Power of Purpose](#). *Creating a life of meaning makes all the difference for your teen's health, well-being, and success. Here is how to help them find purpose.*

Great Schools and PRX (2020). [Like a Sponge Podcast: The Power of Purpose](#). [CNBC: From the Best Major to Finding a Purpose in Life: How Going to College Affects Your Happiness](#). (2020).

[Greater Good Magazine](#): [7 Ways to Find Your Purpose in Life](#). (2020)

Greater Good Science Center and PRX: [Science of Happiness Podcast: What is your "Why" in Life?](#) (2020)

Greater Good Science Center and PRX: [Science of Happiness Podcast: Who Is Your Rock?](#) (2020)

[Greater Good Magazine](#): [How purpose changes across your lifetime](#). (2020)

[CNET](#): [Move over, Instagram influencers: The magic of TikTok is authenticity](#). (2020)

[Forbes](#): [The Profound Psychological Benefits of a Purpose in Life](#) (2019)

[Equinox](#): [Optimism Equals Longevity](#) (2019)

[Greater Good Magazine](#): [Can a Sense of Purpose Help Teens through Hard Times?](#) (2019)

[Wall Street Journal](#): [Why Teens Need a Sense of Purpose](#) (2018)

[National Public Radio- KQED/MindShift](#): [The Benefits of Helping Teens Identify Their Purpose in Life](#) (2018)

Greater Good Science Center and PRX: [Science of Happiness Podcast: What Do You Want to Do with Your Life?](#) (2018)

[NBC News- Education Nation](#): [Today.com #Toolkit Talk- Helping Kids Find Purpose](#) (2018)

[KTLA- TV Channel 5 News](#): [Helping Teens Find Purpose](#) (2017)

[Market Wired](#): [Helping Teenage Students Find their Purpose](#) (2017)

### **Published Articles for Public Audiences**

[Family Firm Institute Practitioner](#). *Family Purpose in Family Firms: What It Looks Like and Why It's Important*. (March 2022) (Recognized as one of [the Top Ten Most Popular Articles of 2022](#))

[Fast Company](#): *Want a Purpose-driven Business?* (2018)

[UC Berkeley, Greater Good Magazine](#): *Five Ways to Foster Purpose in Adolescents* (December 2017)

**CGU Service:**

2022 – 2023	Positive Developmental Psychology Concentration Chair
2022 – 2024	Appointment, Promotion, & Tenure Committee Chair
2021 – 2022	Appointment, Promotion, & Tenure Committee
2019- 2020	Positive Developmental Psychology Concentration Chair
2018- 2021	Faculty Executive Committee (FEC)
2018 – 2021	Strategic Planning Committee member
2017-2020	Online Initiative Committee member (MS in Eval program)
2017-2018	Trustee Strategic Planning Committee member
2015-2018	Title IX Community Representative
2015-2016	Budget and Planning Committee member

**Chaired Ph.D. Dissertations:**

Rachel Baumsteiger (2018)

Susan Mangan (2020)

James McConchie (2021)

Caleb Mitchell (2022)

Brian Riches (2022)

Elyse Postlewaite (2023)